

Tapestry Charter School K-5 Remote Learning Guide for Families



Extended School Closure 2020

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Continuity of Instruction

Goal: *To ensure a supportive community that promotes health, safety and a continuity of learning that is feasible, equitable, (sustainable) and appropriate to the greatest extent possible.*

Guiding Principles

Safety: ensure physical & emotional safety

Choice: ensure choice & control over learning

Collaboration: ensuring family partnerships are strong

Trustworthiness: ensure clarity & consistency

Empowerment: feeling affirmed in what you are able to do at home with your child

Tapestry's K-5 Commitment to Our Students

It is our responsibility as educators to provide daily opportunities for students to engage in Crew, literacy, writing, math, science, social studies and the arts. These opportunities must be balanced offerings that are both synchronous (live action) and asynchronous (pre-recorded) for our families and staff.

Each family structure looks different right now. We know if we present learning opportunities and our students are able to access these, they will be better prepared for the future. We ask that each day you visit the grade level sites with your child to the greatest extent possible. We have designed learning to be self-guided, as much as possible, and students are familiar with the programs that we have chosen. Each day will follow a predictable structure that is very well organized and easy to follow.

Kindergarten First Grade Second Grade

Grade Level Site Links

Kindergarten:	https://sites.google.com/tapestryschool.org/kteam
First Grade:	https://sites.google.com/tapestryschool.org/1stgrade
Second Grade:	https://sites.google.com/tapestryschool.org/2ndgradeteam

SUGGESTED DAILY TIME FRAME FOR ACADEMIC STUDY:

K: suggested total time of 60-90 minutes daily

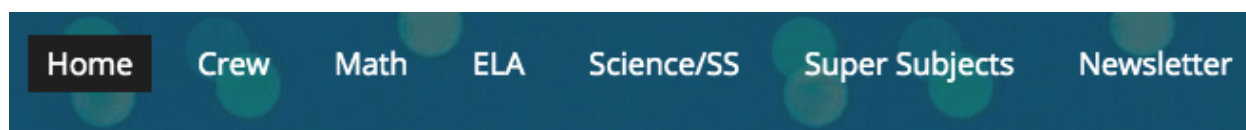
1st & 2nd Grades: suggested total time of 75-90 minutes daily

Our HOME Pages Are Being Revised!

The “HOME” page is the first page you see when you click on the site. This is where the learning for the day will be posted. **Everyday by 8:00am a new day of learning will be posted.** It will have suggested amounts of time for each subject area. It will contain:

1. A learning target or “I can” statement
2. A link to a video or demonstration to watch to become familiar with a concept
3. A place where students can apply their learning
4. A link to a parent participation form. Parents are asked to fill this out daily to allow Tapestry to determine your child’s daily activity engaging with educational material.

Here is an example of what the **Kindergarten, First, and Second Grade home pages** will look like:



Suggested Time for Families	<p style="text-align: center;">The date will always be reflected here. Day _1__: Monday, April 20th</p>
<p style="text-align: center;">Approx 20 mins</p>	<p>Crew</p> <p>Classroom Name Learning targets will be posted for each classroom crew. Link to crew (prerecorded or live)</p> <p>Classroom Name Learning targets will be posted for each classroom crew. Link to crew (prerecorded or live)</p> <p>Classroom Name Learning targets will be posted for each classroom crew. Link to crew (prerecorded or live)</p>
<p style="text-align: center;">Approx 30-40 mins</p>	<p>Math</p> <p>-There will always be a learning target posted to tell your child what they will be focusing on.</p> <p>-There will be a video to watch.</p> <p>-There will be links for your child to log onto to practice immediately, at his or her own individual level, using Zearn or IXL (Sites you are already using!!)</p>

<p>Approx 15 mins</p>	<p>Writing Process</p> <ul style="list-style-type: none"> -Each day there will be a learning target posted. -There here will be a link to a video for them to watch to learn about the specific type of writing they will be doing. -Then students will write! Depending on the day, they will draft, revise, edit, etc. 					
<p>ELA Intervention & Support</p> <p>If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.</p> <p>We will have at least two specialists contact information posted here for you to reach out to for support.</p>						
<p>Approx 8-10mins</p>	<p>Read Aloud</p>	<ul style="list-style-type: none"> -There will always be a learning target posted. -There will be a link to a video with a read aloud. 				
<p>Total Approx 60 mins</p>	<p>Application</p>	<p>Read to Self</p>	<p>Listen to Reading</p>	<p>Word Work</p>	<p>Write about Reading</p>	<p>Read to Someone (Fluency)</p>
<p>Prioritize the RAZ Kids links that will be provided in this portion.</p>		<p>15 minutes Your child can read independently for pleasure</p>	<p>There will be a link to a site here to visit so your child can listen to a story being read.</p>	<p>This will be a link to sight words, patterns, etc for children to practice.</p>	<p>They will be practicing writing a short informal piece tied to the learning target for the read aloud.</p>	<p>There will be a link here to a piece that your child can read to you to practice smooth reading!</p>
<p>Approx 20 mins</p>	<p>Expedition: (Science/SS)</p> <ul style="list-style-type: none"> -There will be a learning target posted here. -There will be a link to content (video) here. 					
<p>Approx 30 mins</p>	<p>Super Subject</p>	<p>Super subjects will spend two weeks with each grade level. So you can expect a learning target and activities or demonstrations posted here!</p>				
<p>Approx 1 minute</p>	<p>Parent/ Child Daily Participation Form</p>	<p>Each day we will ask that you take about one minute to check off what your child participated in. This is one piece of how we will gauge participation.</p> <p>Kindergarten Daily Participation Form</p> <p>First Grade Daily Participation Form</p> <p>Second Grade Daily Participation Form</p>				

Third Grade Fourth Grade Fifth Grade

Grade Level Site Links

Third Grade: <https://sites.google.com/tapestryschool.org/3rdgrade>

Fourth Grade: <https://sites.google.com/tapestryschool.org/4thgrade>

Fifth Grade: <https://sites.google.com/tapestryschool.org/5thgrade>

SUGGESTED DAILY TIME FRAME FOR ACADEMIC STUDY:

3rd-5th Grades: suggested total time of 90-120 minutes daily

Our HOME Pages Are Being Revised!

The “HOME” page is the first page you see when you click on the site. This is where the learning for the day will be posted. **Everyday by 8:00am a new day of learning will be posted.** It will have suggested amounts of time for each subject area. It will contain:

1. Learning targets will be posted for each subject matter.
2. There may be a link to a video or demonstration to watch to become familiar with a concept.
3. A place where students can apply their learning
4. A link to a parent participation form. Parents are asked to fill this out daily to allow Tapestry to determine your child’s daily activity engaging with educational material.



Suggested Time for Families	<p>The date will always be reflected here.</p> <p>Day <u> 1 </u>: Monday, April 20th</p>
Approx 20 mins	<p>Crew</p> <p>Classroom Name</p> <p>Learning targets will be posted for each classroom crew.</p> <p>Link to crew (prerecorded or live)</p> <p>Classroom Name</p> <p>Learning targets will be posted for each classroom crew.</p> <p>Link to crew (prerecorded or live)</p> <p>Classroom Name</p> <p>Learning targets will be posted for each classroom crew. Link to crew (prerecorded or live)</p>
Approx 30-40 mins	<p>Math</p> <ul style="list-style-type: none"> -There will always be a learning target posted to tell your child what they will be focusing on. -There might be a link to a video to watch. - There will be links for your child to log onto to practice immediately at his or her own individual level using Zearn or IXL (That you are already using!!)

<p>Approx 15 mins</p>	<p>Writing Process</p> <ul style="list-style-type: none"> -There will be a learning target posted. -There will be a link to a video for them to watch and learn about the specific type of writing they will be doing. -Then students will write! Depending on the day, they will draft, revise, edit, etc. 	
<p>ELA Intervention & Support</p> <p>If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.</p> <p>We will have at least two specialists contact information posted here for you to reach out to for support.</p>		
<p>Approx 8-10mins</p>	<p>ELA: Read Aloud</p>	<ul style="list-style-type: none"> -There will always be a learning target posted. -There will be a person reading aloud to students via a link.
<p>Total Approx 60 mins</p>	<p>ELA: Application</p>	<p>Independent Practice</p> <ul style="list-style-type: none"> • Create • Readworks Application Story • IXL ELA skill practice <p>If you finish early, read on your own for 15 minutes!</p>
<p>Approx 20 mins</p>	<p>Expedition: (Science/SS)</p> <ul style="list-style-type: none"> -There will be a learning target posted here. -There will be a link to content (video) here. 	
<p>Approx 30 mins</p>	<p>Super Subjects</p>	<p>Super subjects will spend two weeks with each grade level. So you can expect a learning target and activities or demonstrations posted here!</p>
<p>Approx 1 minute</p>	<p>Parent/Child Daily Participation</p>	<p>Each day we will ask that you take about one minute to check off what your child participated in. This is one piece of how we will gauge participation.</p> <p>Third Grade Daily Participation Form</p> <p>Fourth Grade Daily Participation Form</p> <p>Fifth Grade Daily Participation Form</p>

FAQ's for Remote Learning

❑ **Is my child being graded?**

No. Your child will not be graded. Using a lens of equity, we will be collecting and tracking participation rates in ELA and math through the programs being used in grade levels (IXL, Zearn, RAZKids, Readworks, etc) **and** a daily Google Form submitted by families.

❑ **What will my child's progress report look like in May if we are still in closure?**

It will be a "narrative of progress" highlighting the participation rates that we have collected through ELA, Math and the daily Google Form.

❑ **Why is there a full day of learning opportunities posted daily (this seems like a lot)?**

It is important that each student has the opportunity and access to participate in Tapestry's full offerings even during remote instruction.

❑ **How much total time should my child be spending on "school" each day?**

We will continue to tell all families to do what you can; here are suggested times:

K: suggested total time of 60-90 mins daily

1st & 2nd Grades: suggested total time of 75-90 mins daily

3rd-5th Grades: suggested total time of 90-120 mins daily

(Our daily offering of learning opportunities exceed these times- as we feel passionately about students being able to have access to ALL content areas that they enjoy.)

❑ **How much time should my child be spending in ELA & Math daily?**

K-2: we suggest 20 mins in ELA (RAZ Kids, IXL, ReadWorks) and 20 mins in Math using the sites (IXL, Zearn, etc) provided by teachers.

3-5: we suggest 30 mins in ELA (RAZ Kids, IXL, ReadWorks) and 30 mins in Math using the sites (IXL, Zearn) provided by teachers.

❑ **If I cannot get through this each day, what should I prioritize?**

It's ok! Prioritize crew (for social emotional learning and connection to our community), Literacy & Math (for participation) and the Super Subjects in that order.

❑ **Why are the suggested times on the left hand side of the chart for each subject?**

These times reflect approximately how long each full subject area would take if your child completed the entire lesson.

❑ **How should I break my child's day up (with my varying schedule) at home?**

Start by building a schedule as best you can that starts with breakfast, getting ready for the day and participating in the learning. You may choose to alternate the supers subjects, crew and other subjects if possible and give brain breaks as needed. (NOTE: Offering video games and more screen time in between as breaks can result in more difficulty getting children back into learning).

❑ **What if I don't know my child's login information?**

Contact one of your classroom teachers for this information.

❑ **If I only visit the HOME page daily for learning when it is posted, what are all the other tabs for?**

These tabs have other activities for your child to explore. It is our goal to simplify this process to make sure students and guardians can easily find the content necessary for them to complete daily instruction.

❑ **What is the purpose of the daily Google Form at the end of each day?**

This is two fold. First, as you check off boxes with your child, we hope this is motivating for them to be able to say, "my teachers and principal are seeing this - and I am doing my best at home!" and it may help to set goals for the next day. Secondly, this will help us to informally see what families are participating in at home throughout school closure.

❑ **What happens if I miss a day of learning?**

There is a button at the bottom of the daily schedule that contains all 5 days of learning opportunities for the week. Fill out the Google Participation Form letting us know that you did not access the learning for the day and you may choose to simply move onto the day.

Please remember, we understand how complicated this process is with competing home life & work schedules. Families are now working from home, caring for children and attempting to teach. This seems impossible. Know that we support you and your family- do what you can daily. Whatever learning opportunities you can provide your child(ren) with at home will benefit them. Our hope is that students will be excited to jump into engaging links to videos and be eager to share their learning each day.

Our administrative team is available to support you during this challenging time. If you have any questions or concerns which aren't addressed within this document please call our school at 716-332-0754.