



Middle School Newsletter

June 2020

OUR MISSION

To educate and inspire a diverse community of K-12 learners by engaging them in rigorous real-world learning experiences which prioritize intellectual, social and emotional growth.

LETTER FROM THE PRINCIPAL, MRS. LEE



Dear Families,

Welcome to June of the 2019-2020 school year that will certainly be remembered as the most unique and unprecedented school year so far. This year has not been one without obstacles, but with our strong Tapestry community we have successfully persevered through. We could not have done this work without the commitment of so many stakeholders in our community. Thank you to our students who have accepted the challenge of learning online, continue to demonstrate their PIRR traits and continue to engage and try their hardest through the end of the year. Thank you to our families who are supporting

each other through such difficult circumstances and now are giving the space and time for education in their homes and communicate often of your home realities with the school. Thank you to our teachers who continue to maintain communication with their students remotely, develop a creative and engaging curriculum that allows our students to engage and develop authentic high-quality work on topics that matter while balancing working from home. Thank you to our leadership team who demonstrate resilience and endurance during uncertain times. Thank you to our district support for raising the bar with how to support our community during this time, with food and technology. When we started this closure in March, our district followed a goal to *ensure a supportive community that promotes health, safety and a continuity of learning that is feasible, equitable and appropriate*. I am proud of what we have accomplished together.

Thank you
FOR YOUR SUPPORT



END OF THE
SCHOOL YEAR
WRAPUP

With only 2 weeks of new learning during the month of June, I would like to explain how grades will be calculated for the final averages of the school year. Quarter 4 will be based on the work students have completed in online learning. If we have an excuse as to why students are not engaging in online learning, students will be excused from work for that period of time and only work that was submitted will be graded. Students are allowed to remediate and turn in late/missing assignments as needed without penalty. Grades close for the 4th quarter on June 17th. Final course averages will have the opportunity to be overridden at the discretion of the teacher. The final averages will be calculated with a

heavier focus of the first 3 quarters and will only include quarter 4 if the grade is improved with the 4th quarter. Grading policies in the remote setting are challenging, but teachers are going to be as flexible and responsive as possible within the policy we have developed. Final report cards will be shared with families on June 23 and 24 during SLC/Passages.

It is a goal of our middle school to maintain the end of the school year traditions we value even in the remote setting. Below is an outline of how the school year will wrap up in June. You can also view these [slides](#) for more details.

Week of June 1-5

- Virtual School Spirit Week
- 8th Grade Students Receive Lawn Signs to recognize their accomplishments

Week of June 8-12

- 6th and 7th students find out new crew leader for next year
- 6th and 7th students will have a google hangout with crew leader to learn about the end of the year final project
- [June 12th: Last day of new learning material](#)

LETTER FROM THE PRINCIPAL, MRS. LEE (continued)

Week of June 15-19

- Last week of “online learning”
- 6th and 7th grade students will meet with their new crew for 20-21 school year in a google hangout
- End of the Year Work: Students will reflect on the school year, COVID and online learning to prepare for SLCs and Passage Portfolios. They will receive feedback from teachers. Office hours are available as a support in preparation. **Projects are due Thursday, June 18th at 4:00.**
- Crew leaders will schedule SLC and passage portfolio for the week of June 22
- **Grades close on Wednesday, June 17th**
- **Wednesday, June 17: 7th Grade Parent Webinar on Accelerated Math and Science Course**
- Live Virtual Community Meeting via [Zoom](#) at 2:00 on Friday, June 19th

Week of June 22-26

- Monday, June 22nd
 - Credit Recovery/Final Day for SLC and Passage Prep
 - [Virtual LIVE 8th Grade Passage Ceremony via Zoom at 6:00](#)
- Tuesday, June 23
 - 8th Grade Passage Portfolios
 - 6th and 7th Grade Student Led Conferences
 - Receive report cards in meeting
- Wednesday, June 24
 - 8th Grade Passage Portfolios
 - 6th and 7th Grade Student Led Conferences
 - Tech return
 - 6th Grade: 9:00-11:00
 - 7th Grade: 11:00-1:00
 - 8th Grade: 1:00-3:00
 - Student material (lockers and classroom) pick up
 - Yearbook pick up
- Thursday, June 25
 - Tech return
 - 8th Grade: 9:00-11:00
 - 6th Grade: 11:00-1:00
 - 7th Grade: 1:00-3:00
 - Student material (lockers and classroom) pick up
 - Yearbook pick up
- Friday June 26
 - 8th Grade Drive Thru Passage Celebration, 4:00-6:00
 - 8th Grade Certificate Pick Up
 - Last day to pick up materials and drop off tech at Tapestry



**** Please note that it is MANDATORY for students to attend and present at their SLC/Passage Portfolio on June 23 and 24 in order to receive materials from the school, including student materials, final report card and 8th Grade Certificate.****

As we wrap up the year, we are collecting data on the online learning platform so we can plan appropriately for next year. During your child's SLC/Passage, you will be asked to take [this parent survey to give feedback](#) on the parent experience. You are welcomed to take it now rather than the week of the 22nd. We have a student survey that we will be sharing with our students the second week of June and we have already collected data from our staff about their experience. As of now, we are in the planning stages to develop three phases of school (1) at the building, brick and mortar (2) a hybrid of online learning and building learning (3) all online learning. We will be in contact with families to engage in this planning process and are awaiting more guidance from NYS which should be available early this month.



Have a lovely summer. I hope this provides a well-deserved break for you and your child. Next year will come with its own uncertainty and I will be planning throughout the summer. If you need anything during this time, please reach out to me. Looking forward to hopefully “seeing” you all in the fall.

-Mrs. Lee



Hello Middle School Families,

Wow! I cannot believe that it is already June! We have so many great things to look forward to this month as we end the 2019-2020 school year. Even during this building closure we are still trying to maintain many of our end of the school year traditions. We have planned a School Spirit Week for June 1-5th for you and your family to enjoy. Please send in any photos to me so that I can include them in our daily announcements and our Final Virtual Community Meeting.

We have a LIVE Virtual Zoom Community Meeting planned for Friday, June 19th at 2:00 PM. Please use this [link](#) to join us! We are hoping that even more families will be able to participate and watch together! Please send in any photos of students doing work or participating in socially distant activities that you would like shared during the meeting to me and I will be sure to include them. Don't forget to check out our daily announcements for updates! I send the link out each school day to student email addresses.



As we begin to look forward to summer break, we would love to offer some ideas of what you and your family could do together that allows you to practice social distancing. We are also including some ideas of what children could do on their own.

Independent Activities:

- Keep a daily schedule.
- Have a daily list of chores to complete.
- Write a letter to someone that you haven't seen in a while.
- Draw, Paint or Color.
- Draw outside with Chalk
- Read a Book
- Journal
- Exercise (Find a YouTube video that uses body weight exercises).
- Go for a Walk
- Listen to music and dance!
- Tik Tok Challenges
- Rearrange your room
- Take a virtual field trip (lots of museums have put tours online).
- Listen to a podcast
- Meditate or practice Mindfulness
- Yoga
- Video Call (FaceTime, Google Hangout, Zoom) a friend or family member.

Family Friendly Activities:

- Start a vegetable garden.
- Go for a hike at a New York State Park.
- Drive-In Movies are open!
- Play a virtual game through Google Hangout (Kahoot!, scavenger hunts, etc.)
- Cook or bake something new.
- Craft (find something on Pinterest to create that you've always wanted to try).
- Family Competitions: Who has the highest number of steps in a day? Minute to Win It Competitions, Bingo etc.



If you need anything please contact me! I can be reached at (716) 332-0755 x1076 and my email address is dimaggioa@tapestrieschool.org.

-Miss DiMaggio

PIRR SPOTLIGHT

PIRR Spotlight for the month of May is awarded to students in each crew that focuses on all four of Tapestry's core values. Students nominated by their crew leader have consistently displayed **Perseverance, Integrity, Respect and Responsibility** as a member of our community. The following students have been nominated by their crew leaders. The following students have been nominated by their crew leaders for PIRR Spotlight for the month of May. **Congratulations to the nominees for the month of May for demonstrating ALL our PIRR traits.**

6th Grade Crews:

Gerchick: Jessica Brown
Beerman: Rocco Alessi
Brunner: Kellen Paterson
Tomasik: Harper Hazelton
Hoerner: Markis Rodgers
Gentile: Anita Collins
Scanlon: Evah-Joi Bostic
Bailey: Tamia Rainey

7th Grade Crews:

Steffan: Clifford Peccoraro
Close: Maya Pender
Hartke: Kaylin Lyle
Frost: Vaughn Parkinson
Fields/Camp: Hannah Berdine
Hanh: Jakai Covington
Slepian: Ryleigh Berenson

8th Grade Crews:

Matos: Shayley Casey
Hills: Jada Kenner
Flores: Trinity Venum
Smerda: Christopher Armstrong
Hohl: Cassidy Katcher
Ritchey: Amaya Davis
Raham: Lena Trietley



HEALTH OFFICE UPDATE WITH NURSE BURNS, RN

Summer Safety for Kids:

- Keep watch to prevent drowning. Actively supervise children at all times when in or around water.
- Look for signs of heat exhaustions. Signs of heat stroke:
 - Elevated temp
 - Cool, clammy skin despite the heat
 - Goosebumps
 - Fainting, weakness or dizziness
 - Headache
 - Increased sweating
 - Increased thirst
 - Irritability
 - Muscle cramps
 - Nausea or vomiting
- Protect skin from the sun. Apply sunscreen with SPF 30 or higher if your child is going to be outdoors. Reapply every 3 hours or immediately after your child has been in the water.
- Avoid bug bites by applying insect repellent before spending time outdoors.
- Enjoy fireworks safely.
- Drink enough water.
- Ride bikes the smart way. Make sure bike helmets fit kids properly.



Hope all of you have a fun filled and safe summer!

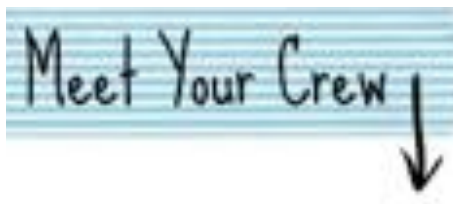


One thing has been clear in all of this and that is something you've heard before.

We are crew, not passengers.

As we wrap up the year we have much to celebrate. We have faced a lot as a community through this pandemic and grown because of it. Parents and teachers have quickly adapted to understanding new and foreign roles and technologies. But nobody has shined more than our students. So we want to celebrate them.

We want to take a moment to acknowledge our student's achievements and to hear their perspectives in an end-of-the-year SLC (6th/7th grade) or Passage Presentation (8th grade). Look for an invitation coming soon from your child's crew leader in your email!



We also want to get excited and feel connected about the prospects of "next year". So, we are hosting a "Meet n' Greet" for our incoming 6th, 7th and 8th grade students. During this time, students are invited to hang out with their future crew leaders and get to know them. Tell your child to look for an email invitation from your student's future crew leader!

COUNSELING CORNER - MS BEDELL



Dear Families,

This year has definitely turned out differently than expected and I know how difficult this transition has been for students and families. I am so appreciative of the ongoing support of our middle school community. I will continue to be available to families and students over the summer. My goal during this closure was to bring students together online and try to help them see their classmates virtually as a way of normalizing this whole experience as much as possible. Please know that you are always able to contact me at my extension at the school or via email. I know

this summer will look different than past summers, but try to make the best of it. Sunshine always helps everyone!

I have included some websites that have some fun ideas that you can do with kids even though we are still practicing social distancing.

[Safe Outdoor Activities](#) - [More Outdoor Fun](#)

There has been such a feeling of angst, uncertainty and sadness during this time in our country. I have included websites where you can find opportunities to donate to support the black community.

[Ways to Support the Black Community](#) - [Support Black Owned Businesses](#)

Stay safe and I look forward to continuing to work with all of you!

Jessica

332-0755 ext. 1060



VISUAL ARTS

Students in visual art created anime/manga illustrations based on a genre of choice in Unit 6. This exercise was to get students ready for their final production Unit 7 which reflects personal learning and performance experiences for online classes.

In Unit 7 students are to think about how their life has changed since March 16th. And, how we struggle to navigate through deadlines and technology everyday.

I look forward to seeing their final products due June 12th. These visual products will be uploaded into their SLC's or Passage Portfolio presentation.



Bethany Grade 6



Hannah Grade 7



Ravi Grade 7



Gerric Grade 8



Clementine Grade 7



Summer Grade 8



Kellen Grade 6

THE MIDDLE SCHOOL ARTS

GUITAR

Students continue to put forth a good effort in online learning. Students that have guitars are reviewing old songs, working the notes of the G-major scale, and practicing the D-A-Bm-G chord progression. Students without guitars are playing rhythmic ostinatos, researching famous guitarists, and listening to new and interesting music from other cultures. The 8th grade guitar students are forming a virtual guitar ensemble! We are making the best of a challenging situation!

BAND

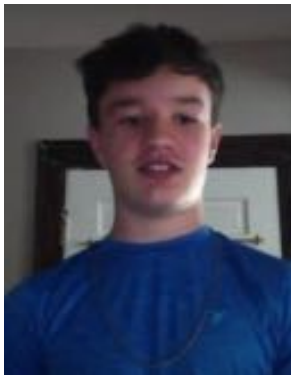
Students have been reviewing old songs with their instruments. Some of these songs include Raider's March, When the Saints Go Marching In, and the 5-note scale. Band students have also completed an assignment related to social emotional learning.

THEATER

We're making into the home stretch of a "Theatrical" year as Grades 6 and 8 will continue performing monologues on camera, while our grade 7 students will devise creative works that relate to their grade level expedition. As their workload lightens for this month, students are encouraged to submit any and all past due assignments to increase their theater grades and finish strong in our dramatic school year.

DANCE

Our dance classes "moved" from our school and into our homes as students will close the school year with culminating works. Our grade 6 students will create a short and sweet dance work that incorporates Cunningham Technique with the music selection of their choice. Grade 7 students will devise creative works that relate to their grade level expedition, and Grade 8 will finish their final quarter demonstrating their knowledge on dance anatomy. Please take these final weeks to submit any and all past due assignments as you dance your way into a safe summer. Enjoy the photos below of our dance students engaging in their home "studios".



HIGHLIGHTS FROM ONLINE LEARNING

Students in **Ms. Smerda's 8th Grade Social Studies** class have been learning about the atrocities of the Holocaust by using both primary and secondary sources. First, students read a secondary source in which they learned the Holocaust. Students then had the opportunity to watch video testimony from a Holocaust survivor. Then, students created a Found Poem based on the video.

I Must Survive

Got down from the cattle car
People were selected to live or die
30 minutes from the time we got down from the cattle car my
whole family was gone
Never saw them again

Mengele
Twins
Guinea pigs
I was used in two types of experiments
Measurements, charts, injections, blood
I must survive

I became very ill
High fever, legs and arms swollen, painful
Trembling as the August sun burned my skin
I must survive

Immediately taken to the hospital
Filled with people who looked to me more dead than alive
"She so young"
"Has only two weeks left to live"

Crawling on the barrack floor
I could no longer walk
Crawling the reach a faucet of water at the other end
Fade in and out of consciousness
Telling myself I must survive
Lucy Malczewski

The Power to Forgive

Born in 1934
Twins
Mengele
Injections
Only 2 weeks to live
We didn't talk about Auschwitz until 1985
I have two kidneys and one sister, so it was an easy
choice
Miriam died June 6th, 1993
I didn't know how to thank a Nazi
How about a letter of forgiveness
I had the power to forgive
I was not quite ready to forgive doctor Mengele
In spite of all that I forgive you
I felt free, free from Auschwitz, free from Mengele
But what is my forgiveness, I like it, It is an act of self
healing, self liberation, self empowerment.
I want everyone to remember, we can not change what
happened.
That is the tragic part, but we can change how we relate
to it.

Gerrie Cino

I WOULD'VE LOVED TO MEET HITLER

I would've loved to meet Hitler to show him all
The destruction he caused, all the pain, fear and misery
He put in those people.

I would've loved to meet Hitler to show him all
The family and friends he separated,
I would've loved to show him all the lives he took,
all the communities and businesses he destroyed.
To show him the children crying in the street.

To show him the smell of rotten burnt flesh in the air.
But, I would've loved to meet Hitler to show him
That his plan didn't succeed.

To show him the Jews hope was too strong.
To show him that despite all the pain and suffering the
Jews kept moving forward.

To show him all the people he tortured, beat, and
brainwashed finally be free and witness the morning sun.
I would've loved to meet Hitler.

Anthony Eatmon

I Survived

I wasn't really a hero.
I was trembling from fear and cold.
I was really scared.
I survived.
None of my classmates survived.

I avoid telling this story.
It's difficult to talk about,
It's difficult to think about.
I survived.

A scene comes back vividly.
Sigmund rescued me.
We were in total darkness for seven months.
I survived.
We depart with the hope that our fears are only
imaginary.
I survived.

Grace Trietley

HIGHLIGHTS FROM ONLINE LEARNING

6ths graders in Mrs. Bailey's Science class took on the role of thermal scientists and worked with the principal of Riverdale School, a fictional school, in order to help choose a new heater system. The principal was considering two proposed systems, both of which would use water to heat the school. However, these systems differed in important ways. At the end of the unit students wrote a recommendation to the principal in favor of the system that they felt would heat the school more during the winter. **Click to check out these two wonderful argumentative writing pieces below.**

[Angel Lynch - Thermal Writing Piece](#) - [Kellen Paterson - Thermal Writing Piece](#)

Our 8th graders in Ms. Hills Spanish class continue to shine! Students have been hard at work creating these original menus to showcase their vocabulary skills. These are exceptional examples of high quality work. Check them out!



El Regular Menu - Asia Long

La Cocina Del Gato Genial De Amaiya - Amaiya Davis

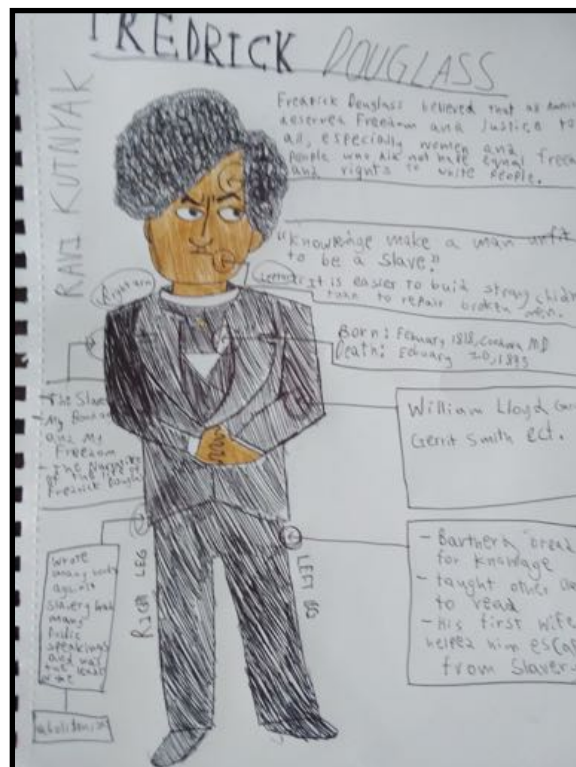


HIGHLIGHTS FROM ONLINE LEARNING

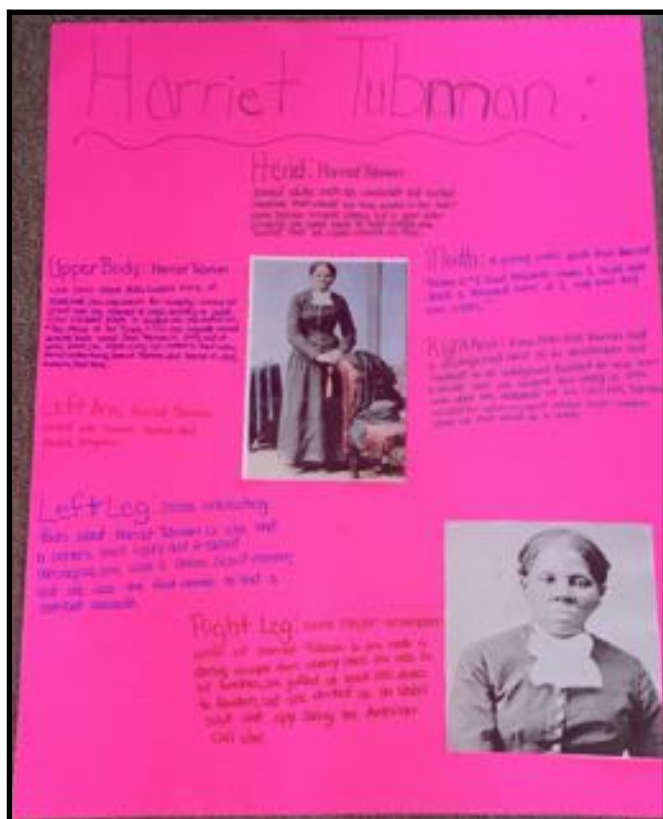
Mr. Close's 7th grade Social Studies class has been researching abolitionists. The term abolitionist generally refers to a dedicated opponent to slavery in the early 19th century America. Tapestry Middle School students had the opportunity to research abolitionists from the 1800s. They then had the opportunity to present their work as a poster. As you can clearly see, the students really went above and beyond in their so many ways. It was such a tribute to people who have changed the past and a great example of how to help change today's world! We are so proud of you students!



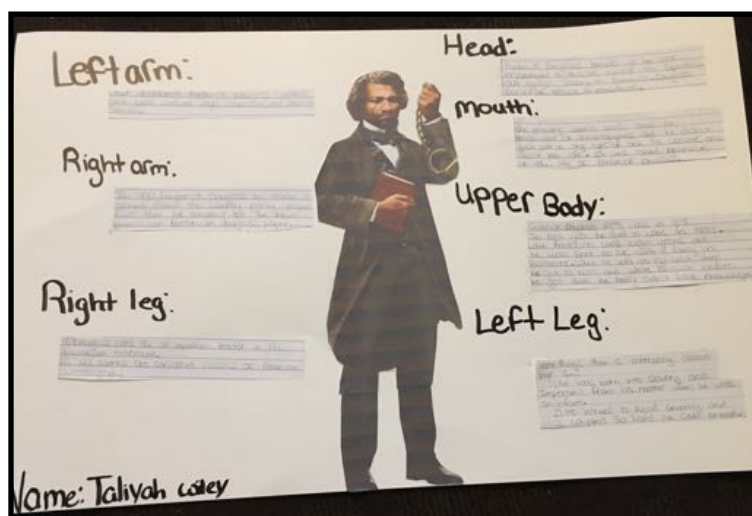
Carmen H.



Ravi K.



Daniya H.



Taliyah W.



Share a little about yourself.

I live in Buffalo with my cat Zora. She is 5 years old and has been keeping me a great deal of company during this quarantine. You may have seen her recently in any kind of remote meetings we have had. During my free time, I enjoy cooking, hiking, travelling, DIY projects, movies, & socializing with friends. A lot of the things I enjoy have been severely impacted by COVID-19, therefore, I am excited to reintroduce a lot of the things back into my daily routines and life which I believe I will be more appreciative moving forward. I also serve on the board of directors for the Western New York Artists Group which is a local non-profit art group that serves the Western New York community in regards to the arts. I web design their website - so if you would like to ever check-it-out, there it is! www.wnyag.com or feel free to follow us on Instagram @wnyag. We have art openings about once a month and all are welcome. Unfortunately, I am not an artist, rather a supporter of the arts.

I also must share that I have exciting news for the Tapestry community. I got engaged during this academic school year and am planning to get married. Felipe lives in Brazil which I have been fortunate to visit twice in the last year. After much debate, Felipe has agreed to move to Buffalo (after a three month visit back in the winter). We have officially started our process with the US Government. At the current moment, it is unclear on how long this will take, especially with the shutdown, and the increasing number of cases and deaths in Brazil. Travel to the United States from Brazil is banned at this time and he is currently in his home city in Brazil. I am hopeful this time will pass and I am grateful for technology to keep us in touch. Until then, I have a lot of time to improve my Portuguese.



How long have you been a part of the Tapestry Community?

How time flies when you're having fun. I started in 2010 as a student teacher at 40 North Street in the Elementary/Middle School building. From there I moved to 65 Great Arrow, and then to; my brick & mortar office is located at 111 Great Arrow; top floor room 302. At the present time, my office is my dining room table that I have converted to the best resemblance of a productive space. Feel free to give me a call 332-0754 x2109, it rings directly in my living room!

Why Tapestry?

Through this extended closure, it has been intensified on how I feel for our Tapestry community. Tapestry has become a second family to me. Luckily, carrying on work from home has really helped me get through these last months. I believe in what we do for our students, and through my experiences, I have had many reports that we all have contributed to impact individual children that we have serviced. Our work is really important.



What is your favorite Tapestry memory?

This is really challenging because there are so many wonderful times I have shared with many colleagues. Once, I received an email from a past student years after I taught him in the Middle School. I will attach that letter here which sums up what amazing things we can do for children and how we impact them long term. No matter the struggle we may feel on the day to day, please remember the long-term rewards. His words are short, but the message was touching, especially for this particular student.

Hi Mr. Ballachino...I just wanted to touch base. I am now finishing up my second year [in high school]... and it has gone better than I had expected. My current average is 89.5 and I made 2nd honors last quarter. At the beginning of the year they put me in Honors English which I will be taking again next year. My behavior has changed as well, in that I rarely talk during class and I'm never a distraction. I miss having you as a teacher and can't wait to hear back. I hope everything is going well for you at Tapestry and wish you nothing but the best. Peace and Happiness -Former Tapestry Student

STAFF SPOTLIGHT - STEFANIE SCANLON: GRADE 6 MATH TEACHER



Share a little about yourself.

As someone that Math always came easy to, I wanted to be able to help other people understand Math the way that I did. Early in my career, I noticed how important middle school math was for building a solid foundation for high school, because of this I was drawn to middle school. Now, I have a love of Middle School that I can't really explain! Outside of school, I enjoy reading, creating things, and spending time with my dog Chance.

How long have you been a part of the Tapestry Community?

I am finishing my second year as the 6th grade Math Teacher at Tapestry!

Why Tapestry?

To me, being a teacher was more than just teaching my students math. There are so many other important things that they can learn from their teachers. As I was working at a different school, I learned about what Tapestry does as an EL Education school, and the amount of focus the school places on character development. It was then that I knew this was a place that shared the same beliefs as me, a place that would not only allow me to continue to do what I always did within my own four walls, but would encourage me to cultivate those skills

What is your favorite Tapestry memory?

My favorite Tapestry memory was last year's Expedition product for Math. Students created a Statistical Question that went along with our Expedition (Take a Stand), collected data from 6-8th grade crews, and then in groups they completed a statistical analysis of that data. This was my favorite memory because students really took ownership of their work, and were able to speak to the work they did at their showcase which was amazing! Most students even said it was their favorite part of the year in math class! Although I am sad that we were not able to do this portion of our expedition this year due to the transition to online learning, I look forward to what we can do next year!

MIDDLE SCHOOL UPCOMING EVENTS

Week of June 1, 2020: [School Spirit Week](#)

June 5, 2020: [8th Grade Crew Leaders Delivers Signs to Students](#)

Week of June 8, 2020: 6th and 7th grade students will find out their new crew leader for 20-21 school year

June 12, 2020: Final day of new online learning

Week of June 15, 2020: (1) Students will engage in final end of the year project in 6th and 7th grade and passage portfolio preparation in 8th grade (2) Students will meet with new crew leader for 20-21 school year in a google hangout

June 17, 2020: Quarter 4 Grades Close

June 17, 2020: Webinar for 8th Grade Accelerated Course for current 7th grade families (an invite will be sent for those who qualify), 5:30

June 18, 2020: 6th and 7th grade final reflection projects due by 4:00

June 19, 2020: End of the Year Virtual Community Meeting, LIVE at 2:00

June 22, 2020: (1) Remediation day (final day to submit work) (2) [Virtual LIVE 8th Grade Passage Ceremony, 6:00](#)

June 23, 2020: [Student-Led Conferences](#) and [Passage Portfolio Presentations](#) (receive Quarter 4 report card)

June 24, 2020: (1) [Student-Led Conferences](#) and [Passage Portfolio Presentations](#) (receive Quarter 4 report card) (2) Return technology to school, pick up student materials left behind in classrooms and lockers*

June 25, 2020: Return technology to school, pick up student materials left behind in classrooms and lockers*

June 26, 2020: [8th Grade Passage Drive-Thru Ceremony, 4:00-6:00](#)

At Tapestry and within our middle school, **we are in full support of the Black Lives Matter movement.** We are a school founded in equity and social justice grounded in our core values of perseverance, integrity, responsibility and respect. We value the social and emotional learning of our students that teaches students to have humanity, compassion, and empathy. We have a community of dedicated educators and students committed to making a change in the world.

Our students are very aware of the racial injustices across our country and in our communities. It's up to us as educators to help them have brave conversations as they process interactions that they see, hear and are subject to in their daily lives. As educators and allies, we will work to address the inequities that result from institutionally racist policies and practices in our schools and the communities in which our students live. We choose not to accept these conditions as they exist, but to accept the responsibility for changing them.

Within our school climate, we have high expectations for our students and strive to give them an opportunity to work towards excellence. We also work hard at creating a positive school culture that is restorative in nature. As a community, we will continue to do our best to take listen, learn, and take action and provide the same environment and opportunities to do so for our students.



A BIG Congratulations goes out to our STUNNING 8th grade GRADUATES! CLASS OF 2020



Tapestry Charter Middle School

CONTACT INFORMATION

65 Great Arrow Avenue

Phone Number: 716.332.0755 | Fax Number: 716.332.0758 Website: www.tapestryschool.org



Tapestry Charter School is an arts-integrated, K-12 Expeditionary Learning, tuition-free, public school located in the city of Buffalo, NY. Founded by passionate individuals who shared a commitment to choice, accountability, and excellence, Tapestry received approval from the State University of New York Board of Trustees to open in September 2001.