

JUNE 2023

Dear Parent/Guardian,

All incoming 8th graders are expected to complete a Summer Reading Assignment <u>using a book of their</u> <u>choice</u>. The book must be at least 100 pages in length, and can be borrowed from any library, ebook or a pdf copy listed below. My purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading while being accountable for the assignment.

Over the summer, your assistance with setting up a time for your child to read will help him/her to get off to a successful start to the school year. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day. The assignment is due no later than October 6th, 2023 and counts as a test grade in Q1. Your child will continue to complete independent reading assignments throughout 8th grade.

Thank you so much for supporting this assignment. Feel free to reach out to me santoraa@tapestryschool.org with any questions you may have as your child works on the Summer Reading Assignment. I look forward to meeting your child and working with him/her throughout the 2023-24 school year.

Happy reading!

2023-2024 GRADE 8 SUMMER READING PDF BOOK OPTIONS

Shadow and Bone (any book from the Trilogy) by Leigh Bardugo

"Better than Harry Potter! Bardugo crafts a first-rate adventure, a poignant romance, and an intriguing mystery!" —Rick Riordan, bestselling author of the Percy Jackson series

Grade level Lexile measure #1 in Children's Fantasy & Magic Books

#1 in Teen & Young Adult Monster Fiction

7 - 12 800L #1 in Teen & Young Adult Science Fiction

Aristotle and Dante Discover the Secrets of the Universe by Benjamin Alire Sáenz

This Printz Honor Book is a "tender, honest exploration of identity" (Publishers Weekly) that distills lyrical truths about family and friendship.

Grade level Lexile measure #1 in Teen & Young Adult Fiction about Being a Teen (Books)

#7 in Teen & Young Adult LGBTQ+ Fiction (Books)

7 - 9 HL380L #8 in Teen & Young Adult Friendship Fiction

The Poet X by Elizabeth Acevedo

This young adult novel written in PROSE (free verse poetry), a selection of the Schomburg Center's Black Liberation Reading List, is an excellent choice for accelerated readers.

Grade level Reading age
#2 in Teen & Young Adult Fiction about Emigration & Immigration

8 - 9 #10 in Teen & Young Adult Coming of Age Fiction

PDF AVAILABLE HERE

Refugee by Alan Gratz

A tour de force from acclaimed author Alan Gratz, this timely -- and timeless -- novel tells the powerful story of three different children from three different time periods seeking refuge.

Grade level Lexile measure #2 in Children's Fiction on Social Situations

#3 in Children's Military Fiction (Books)

4-7 800L #37 in Children's Action & Adventure Books (Books)

TAPESTRY HAS COPIES OF THIS BOOK FOR BORROWING

PDF AVAILABLE **HERE**

Other novels by Alan Gratz suitable for summer reading: Prisoner B-3087, Projekt 1065, and Ground Zero

2021-2022 GRADE 8 SUMMER READING PDF BOOK OPTIONS LIST (continued)

<u>Unbroken (The Young Adult Adaptation): An Olympian's Journey from Airman to Castaway to Captive</u> NONFICTION by Laura Hillenbrand

This adaptation of <u>Unbroken</u> introduces a new generation to one of history's most thrilling survival epics.

Grade level Lexile measure #1 in Teen & Young Adult Sports Biographies

#1 in Teen & Young Adult Military History

7 - 9 850L #1 in Teen & Young Adult Historical Biographies

TAPESTRY HAS COPIES OF THIS BOOK FOR BORROWING

PDF AVAILABLE HERE

No Barriers (The Young Adult Adaptation): A Blind Man's Journey to Kayak the Grand Canyon

NONFICTION by Erik Weihenmayer & Buddy Levy

Erik Weihenmayer has a long history of turning obstacles into adventures. Born with a rare condition that blinded him as a teenager, he never let his diagnosis hold him back from a full life. This special edition of <u>No Barriers</u> introduces kids to the incredible true story of Erik's most terrifying journey: solo kayaking the thunderous whitewater of the Grand Canyon.

Grade level Lexile measure

#4 in Teen & Young Adult Extreme Sports

8 - 12 1010L #13 in Teen & Young Adult Camping & Outdoor Activities

Summer Reading Rubric

	Advanced (88-100)	Proficient (76-87)	Adequate (65-75)	Inadequate (0-64)
Effort / Style	All responses were written in meaningful and complete sentences with a clear voice.	Most responses were written in meaningful and complete sentences with clear student voice.	More than half of the responses were simple comments or summaries that showed little effort.	Very brief and/or missing responses.
Quality of thought	Responses demonstrate depth, analysis and interpretation of the text as a whole.	Responses mostly show depth of thought, analysis and interpretation made with the text.	Most responses are surface level, with very little depth of analysis.	Responses demonstrate little or no attempt to analyze or interpret.
Interaction with text	Deeply interacted/ connected with text	Interacted/connected with text on higher than surface level	Somewhat interacted/ connected with novel	Clearly did not interact or connect with the text.

Reading Record - Fiction

Complete this chart IF your text was FICTION Assignment. You may make your own chart if you'd like to handwrite your answers but make sure a response is given for each section.

Your Name:		
Book Title: Author:		
Total Pages:		
	Reading Record	

Complete each of the thinking boxes below and provide as much detail as possible.

Question	Your Answer
Who was the main character (protagonist)? Was there a villain (antagonist)? Describe them (physical appearance & personality).	
Describe the setting (where and when the events take place) and explain why the setting is important to the story.	
What was the main problem or conflict in the story? Explain the conflict and who it involved.	
List FIVE main events that took place in order to solve the main problem in the text.	

How did the story conclude? Were you satisfied with the ending? Why or why not?	
What life lessons or themes could a reader learn from the text?	
Explain the mood (reader's reaction or feelings) this book created in you. Use text examples in your response.	
Rate the difficulty of this book from 1 (probably too easy) to 5 (I had to reread parts to understand) and explain your rating. What made it easier or harder?	
Why and/or how did you choose this book for summer reading? Write at least 3 sentences explaining yourself.	

Reading Record - Nonfiction

Complete this chart IF your text was **NONFICTION** Assignment. You may make your own chart if you'd like to handwrite your answers but make sure a response is given for each section.

Your Name:		
Book Title: Author: Total Pages:	Reading Record	
Complete	e each of the thinking boxes below and provide as much detail as possible.	
Question	Your Answer	
What was your nonfiction text about? Explain in detail.		
Why were you interested in this person, place, thing, or idea?		
Where did the information you learned about take place? Did you learn about something from the past, present, or future? Explain in detail.		
List at least FIVE facts you learned from this text.		

Explain your reading process: scanned titles, headings, etc. and read only certain sections, or read from beginning to end like a novel. Why was this the best way to read this text?	
List at least FIVE questions you had or connections you made through reading this text.	
What part of the text was most exciting, interesting, or enjoyable to you and why?	
Who would you recommend this book to and why?	
Why and/or how did you choose this book for summer reading? Write at least 3 sentences explaining yourself.	