



*“The arts are essential to the human experience, integral to the development of the whole child and community.”*

*Deborah Lipa-Ciotta,  
K-4 Dance*



*“Quality arts learning provides students the opportunity to develop knowledge, skills, confidence, and curiosity within their lifelong journey offering the arts as a vehicle for understanding the world and their belonging.”  
Marie Mealer, K-4 Music*



*“To believe in the arts is to believe in both our local and global communities.”  
Leanne Goldblatt, K-4 Visual Art*

# K-4 ARTS PROGRAM KEY ELEMENT: PURPOSE



WHAT?

WHAT IS  
THE K-4 ARTS PROGRAM  
AIMING TO ACHIEVE?

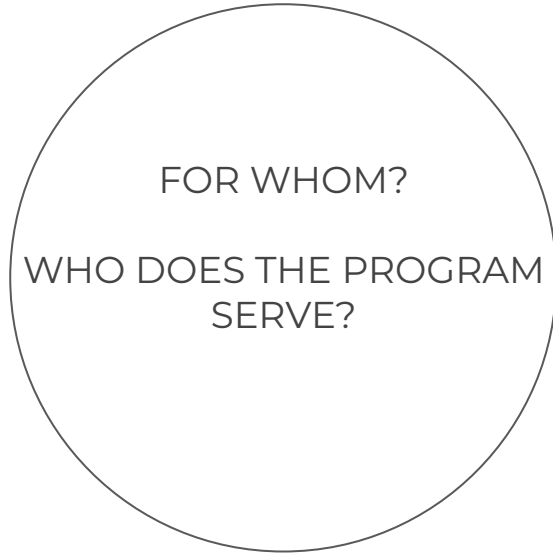
- Engagement of all K-4 students in the exploration of music, dance, and visual art to develop their own unique styles in pursuit of joy, creativity, and self-discovered knowledge in a safe environment for creating and sharing their ideas and work.
- Bringing students together through pathways to interact, collaborate, connect, and build community, providing context for understanding and experiencing diverse cultures and perspectives.
- Providing all K-4 students with quality arts learning and experiences to develop knowledge, skills, confidence, and curiosity to continue learning and participating in the arts throughout their individual journeys, offering them the arts as a vehicle for understanding the world and belonging.
- Engagement of all stakeholders, first and foremost our Tapestry families.

# K-4 ARTS PROGRAM KEY ELEMENT: VALUES



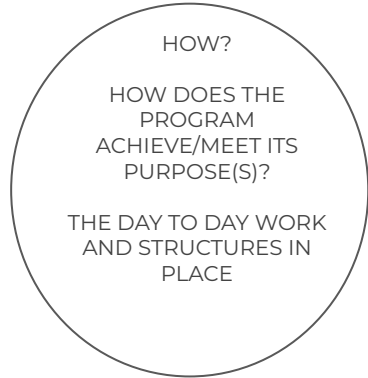
- The arts are essential to the human experience and core to the development and education of all children.
- The arts have the power to change lives.
- The arts are inclusive of all learners and all students deserve equal access to quality arts education in an environment that celebrates creativity and connects learning to community and culture.
- The arts build a diverse community honoring multiple perspectives and individuality.
- The arts enrich lives and provide context to the world, to the way we live, and give shape and meaning to complex ideas and feelings.

# K-4 ARTS PROGRAM KEY ELEMENT: STAKEHOLDERS



- First and foremost the K-4 Arts Program serves our students, families, and community.
- The whole school community is served through providing a quality arts program for our K-4 students. They become participants in our middle and high school programs, utilizing their foundational knowledge and skills to strengthen the school community as they grow and engage in the arts throughout their time at Tapestry Charter School.
- The program is far reaching in its impact as our K-4 students become future artists, creative problem solvers, critical thinkers, innovators, entrepreneurs, community participants, advocates for the arts, voices of diverse perspectives, and promoters of social change.
- Who does the program serve? It serves the present and the future within the school community and beyond.

# K-4 ARTS PROGRAM KEY ELEMENT: ACTUALIZATION



- The K-4 administration (leadership) and district support teaching the arts for art's sake providing the resources and environment for sustainability (and implementation) valuing the arts as core to education and school culture.
- The K-4 administration (leadership) and schedule support yearlong weekly instruction in art, dance, and music with a one hour block of instruction for each arts discipline. (3 hours of arts learning a week)
- Continuity of quality programming and engagement for all K-4 students.
- Highly qualified arts educators are given the freedom (are supported in) to develop and implement meaningful curriculum and real world arts connections for all K-4 students.
- The K-4 Arts team is unified and committed to shared core arts values within the arts disciplines, focused on child centered instruction and joyful exploration of the arts.
- The K-4 Arts curriculum is shaped to respond to student interests while scaffolded and structured to build skills, technique, creativity, individuality, confidence, and celebration of the arts.
- K-4 Arts team is committed to implementing the NYS Learning Standards for the Arts with needed adaptations to engage in current arts education trends and curriculum relevant to and reflective of diverse cultures, genres, artists, and perspectives.
- The K-4 Arts team actively participates and plans for the celebration of the arts in school wide community meetings and events, open class demonstrations, authentic performance and presentation opportunities, and interdisciplinary collaborations, embedding the arts in the school culture.
- K-4 Arts team and leadership actively engage parents/guardians, and families in the learning and sharing of dance, music, and visual arts.

## K-4 ARTS PROGRAM KEY ELEMENT: PROGRAM GOALS & LEARNING OUTCOMES



WHAT WILL STUDENTS  
LEARN/EXPERIENCE IN THE  
PROGRAM?

- Students actively engage in learning in and through the arts and experience the joy of celebrating learning together.
- Students explore, develop, and build skills within each arts discipline that foster connections and application in other disciplines and realms.
- The arts nurture and empower diversity and individuality in a safe and supportive environment.
- The arts build connectedness and community within the school culture and beyond.