

K-2 Reading Foundations Skills Block AT A GLANCE

WHAT IS THE PURPOSE OF K-2 Reading Foundations Skills Block?

The K-2 Reading Foundations Skills Block is a 30 minute session, tailored to the students needs, where we implement differentiated small-group instruction over multi week cycles. We help kids become strong readers and writers. We use a special way of teaching that focuses on connecting letters with their sounds, following the teachings of Sharon Walpole and Michael C. McKenna. Each component of the beginning reading program is addressed; phonological awareness, word recognition, fluency, vocabulary, and comprehension. We help kids become strong readers and writers. Our goal is to make sure that by the end of second grade, kids have the skills they need to read on their own at their grade level. It's all about making sure your child is confident and independent when it comes to reading and writing!

WHAT ARE THE COMPONENTS OF K-2 Reading Foundations Skills Block?

The K-2 Reading Foundations Skills Block consists of the four components listed below. When fully implemented, students will engage in multiple component rotations each day. Teachers analyze daily student work, along with data from our cumulative Phonics to Reading Fluency assessments and standardized performance results (NWEA), to ensure that students are working toward specific literacy goals in flexible groupings.

- Accountable Independent Reading (AIR)
- Teacher/Teacher Partner Group
- Fluency/Work Work
- Writing

Implementation Essentials

- The K-2 Reading Foundations Skills Block is implemented for 30 minutes per day in our K-2 classrooms and represents sessions tailored to the students needs .

- At Tapestry the K-2 Reading Foundations Skills Block will be structured around differentiated rotations:
 - A. Teacher/Teacher Partner Group: implement differentiated small-group instruction over multi week cycles that focuses on areas of, phonological awareness, word recognition, fluency, vocabulary, and comprehension
 - B. Accountable independent reading: Students are reading “decodables,” which are texts designed to focus on a specific phonics area.
 - C. Fluency/Word Work: Students are practicing their fluency: typically refers to their ability of young students to read with accuracy, speed, and expression.
 - D. Writing: Students have the opportunity to practice their writing skills through differentiated activities.

Teachers participate in ongoing ELA planning and support to deepen implementation of K-2 Reading Foundations Skills Block.